



Partners have introduced themselves:

### **ASSOCIATION FOR SUSTAINABLE DEVELOPMENT SFERA MACEDONIA BITOLA**

We have experience in many of youth projects because of our work in this field for over 9 years. We have worked on projects related to a big variety of topics such as: environment protection and recycling, sport and health, art and creativity, team building, non formal education methods and youth work, discrimination and democracy and many others. We have done over 50 projects on a local and international level on the topics of improving the professional and leadership skills and competences of young people. Also our activities influence on a level of raising awareness between the youngsters in ecology and outdoor activities and sports, which we prove with our last 10 Erasmus + project organized by our organization and participation on more than 80 in the last year for which we do dissemination with workshops at primary schools and high schools. The projects that we organize on a local level are events like eco actions, workshops for creating art from garbage in the primary schools and high schools, eco parades, hiking and biking activities. The experience that we have gained in implementing the above mentioned youth projects will be brought to the implementation of this project and all its activities. We have a very good cooperation with the local TV and radio stations which will use to promote the project during all the stages of its implementation.

### **ASSOCIAÇÃO EDUCATIVA NACIONAL DE INCLUSÃO E INOVAÇÃO NAS ESCOLAS- AENIE**

The National Association of Educational Innovation and Inclusion in Schools (AENIE) is composed by 9 members of the Board, all linked directly or indirectly to the education system. The direction is composed of teachers, operational workers, union officials, representatives of parents, elements linked to the Portuguese education system, universities and they believe they may have an important contribution in improving the quality of the teaching-learning process in schools and the contribution to the development of 21st century labor competencies of young people. Also there are 4 persons working mainly in hosting hundreds of young interns every year from several countries in Europe in different areas (Car Mechanic or Builder, logistics, gastronomy, nutrition technician, renewable energies, pharmaceutical technician, Hotel technician, Chefs, Economics, technician hotelier, advertising specialist, food techniques, etc). The Association believes that it is imperative that teachers accompany this cibernaut generation of students, running the risk of becoming pedagogically obsolete. "The short term scientific and pedagogical knowledge which teachers face today poses a constant dilemma: either they update, expand and diversify the initial knowledge, or age at a breakneck pace" (Manuel António Patrício). In addition, the AENIE believes in "task based learning" (TBL) because it appears as a form of real experiences of everyday life. Thus, the TBL emerges as a very important reference in formative assessment, presenting itself as a source of success and motivation in student learning. Therefore the AENIE believes that the mobility of students in the employment context is the best way of improving personal skills in order to be prepared for entering in to the job market, promoting qualification,

innovation and entrepreneurship, helping companies to be more competitive and looking for new niche markets abroad and also helping young people tread a successful path. So, the purposes of the association AENIE are: - to assure and contribute, by all means, that parents, tutors, teachers and staff can fully accomplish their mission as responsible elements for education; - to contribute for the balanced personality and educational development of each student; - to establish a teaching policy under the values of respect, equality and civic values of all students; - to promote an inclusive and innovative school as far as pedagogical terms are concerned using the ICT Technologies; - to help all students and parents/children's tutors with economic problems; - to support teachers with new strategies of teaching so they can improve their pedagogical methods through internal and external training; - to support schools as far as new pedagogical practices and non-formal activities are concerned; - to promote and support European Clubs in the Schools; - to promote volunteering in schools: - to combat the early school leaving; - to promote student mobility; - to promote internships for students in a work context in Portugal and abroad; - to promote new work skills of students; - to develop students exchange projects; - to promote, organize and dynamize youth exchanges in Portugal and abroad.

Besides this, AENIE activities aims at: - Inspiring and empowering young people with fewer opportunities with skills, knowledge and confidence to realize their potential and to develop their personal and professional competencies. - Supporting the presence and the role of young people with fewer opportunities, youth workers and organizations to participate fully and actively as citizens and to address their own communities' needs. - Inspiring people about the positive contribution that young people can bring to their communities and to the world. - Enhancing youth volunteerism on local and international level. - Raising public awareness on social entrepreneurship, healthy lifestyle, environmental protection, gender equality, cultural diversity, social inclusion and intercultural dialogue. - Increasing international and cross-cultural tolerance and understanding of young people through intercultural learning The organization's staff has experience to implement projects on local and international level, work with young people with special needs, minorities, in particular roma pupils and refugees, use non-formal education methodology, support youth mobility, innovation and entrepreneurship and so on. Recently, AENIE successfully implemented 2 Erasmus+ Youth Exchange "Include to move Forward" and "Key 2 Inclusion". The AENIE organized an international event with several European schools in September 2015 entitled "Sport for intercultural and inclusion.

## **ZESPOL SZKOL OGOLNOKSZTALCACYCH W KROSNIE, POLAND**

We are a secondary school in a small town in Poland. Our school is one of the best schools in our country. We teach different subjects but some of them are our specialties. These are: biology, chemistry, physics and languages. Our students come from not well developed areas where the

unemployment rate is quite high. That is why we often try to participate in projects like this to involve our students in additional activities which may improve their knowledge and develop new skills.

Students of our school have been taking part in such projects for many years. We also have well qualified teachers who are familiar with all procedures connected with Erasmus plus projects. As for this particular project, our students are suitable participants because of the subject of Biology which is taught at our school at very high level. I think that they may bring a lot to the project and share their foregoing knowledge with other participants. Our school has always been interested in a healthy life style and healthy eating. It is because of the fact that our students study biology for extended exams.

They have huge knowledge about nutrition but they still would like to improve it. Taking part in such project would be a great chance to complete their knowledge. Moreover, being active is also one of the factors which contributes to healthy life that is why we also promote at our school sports activities.

We would like to share our experiences in this area but also to become familiar with other disciplines and many various sports activities which will be shown during project. We think that joining healthy eating and active life style is a perfect key for general well being. Our students have been taking part in numerous different sports competitions and they repeatedly stand on the podium.

In our school we practice many kinds of sports like: football, handball, hockey, volleyball, jogging, relay and also students practice dances like zumba and many different kind of fitness. The project results are going to be shown in every possible way. First of all, we are going to give the information about the project on our school website and local website of our town. Moreover, we would like to record some activities/performances and later broadcast them on our youtube channel and also share through social media.

### **ŠKOLA ZA MEDICINSKE SESTRE VRAPČE, CROATIA ( Hosting partner)**

School for nurses Vrapče is a secondary vocational school for nurses of general care. There are about 360 students and 43 teachers in 15 classes. The program of education, which lasts for five years, is a new vocational program in Croatia. First two years students learn some general subjects (national and foreign language, Latin, maths, chemistry, physics, biology, history, geography, informatics, physical education, religious studies or ethics and a new subject - civics) and next three years all kinds of vocational subjects. After finishing that program they can either work or study (if they pass the state exam). We emphasize an educational component which we exercise realizing extracurricular activities in order to enable students to develop in areas not covered by the general curriculum. These areas are ecology, sustainable development, multicultural, religious and ethnic diversity respect, common European heritage, culture, tourism, civic education, human rights, volunteering, healthy life style etc. Teachers are educated in those areas formally and informally so they can share that knowledge as well as they can learn together with their students as partners. In that manner they promote the value of team work and peer tutoring regardless of the age or the level of formal education. Performing a lot of extracurricular activities has contributed to motivate students for schoolwork and promotion of our school in our community and worldwide. Our students are frequently called to participate in all kinds of events (humanitarian, vocational, cultural) and they are also invited to take part in projects concerning not just their vocational occupation. Last year we took part in the project Culture of tourism and we were invited by Zagreb Tourist Board. We presented our city at the annual International Fair of tourism.

So far we have participated in Erasmus + projects by hosting students from a nursing school from Germany by sending our students to vocational training to Braga (Portugal), Granada (Spain) and Hameln (Germany). Last year our Team for quality members participated in job shadowing in Montijo (Portugal) and our vocational teachers had a training in Granada and Hameln.

As a special kind of our extracurricular activities in which we have some international experience there is GLOBE program (Global Learning and Observing to Benefit the Environment) and we are well-known as veterans. We have hosted Norwegian students and sent our students to Norway, the Czech Republic and USA within the GLOBE projects.

We also run other activities such as E-medica and volunteering that encourage unformal and informal education.